



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
East Jessamine High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

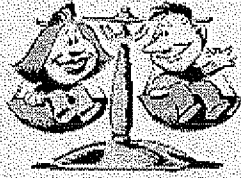
Date: June 9, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2004-2005**

KHSAA  
Form T65  
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: June 9, 2005

School	East Jessamine High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.	✓	2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>▪ It appears that all calculations are correct and all forms are filled out appropriately. Good job.</li> </ul>



### 2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2005 along with other required forms)

APR 18 2005 The East Jessamine High School, Nicholasville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Wes Scarberry	815 Sulphur Well Rd	859-885-7240	Athletic Director
John Lyons	815 Sulphur Well Rd.	859-885-7240	Asst. Principal
Martha Collins	815 Sulphur Well Rd.	859-885-7240	Teacher
Chris O'Bryan	815 Sulphur Well Rd.	859-885-7240	Basketball Coach
Gail Doyne	815 Sulphur Well Rd.	859-885-7240	Dance Coach
Lisa Hager	204 Weslyn Way	859-887-8051	Parent
Brett Durham	108 Ash Dr.	859-885-7541	Athlete
Lindsey Schweitzer	140 High Point Ct.	859-885-7626	Athlete

Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:  
October 20, 2004  
January 18, 2005  
March 17, 2005

Designated the following person(s) as the Title IX coordinator for the school:

Wes Scarberry	Athletic Director	815 Sulphur Well Rd.	885-7240
Name	Title	Address	Phone

Designated the following person(s) as the Title IX coordinator for the district:

Charles Temple	District Athletic Director	871 Wilmore Rd.	885-4179
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Janet S. Granada  
Principal's Signature

4/14 2005  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 10/04

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	456	51.9%	190	44.3%
Row 2	BOYS	423	48.1%	239	55.7%
Row 3	Totals	879	100%	429	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 49

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Janet S. Granada Date: 4/14/05

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 10/04

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
<b>Program</b>		<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Number of Teams Added in Last Five Years</b>	<b>Number of Participants Added in Last Five Years</b>	<b>Percent of Total Participation By Sex Added in Last 5 Years</b>
<b>GIRLS</b>	Row 1	varsity:	9	103	2	25
	Row 2	j.v.:	3	50	1	8
	Row 3	frosh:	3	37	3	50
	Row 4	total:	15	190	6	83
<b>BOYS</b>	Row 5	varsity:	9	152	0	0
	Row 6	j.v.:	4	78	0	0
	Row 7	frosh:	1	9	0	0
	Row 8	total:	14	239	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Janet S. Granada Date: 4/14/05

**2004-2005**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: Janet S. Granada Date: 4/15/05

**2004-2005**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	103	54.2%
Row 2	j.v.:	3	50	26.3%
Row 3	frosh:	3	37	19.5%
Row 4	total:	15	190	100%
<b>Boys</b>				
Row 5	varsity:	9	152	63.6%
Row 6	j.v.:	4	78	32.6%
Row 7	frosh:	1	9	4.8%
Row 8	total:	14	239	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Janet S. Granada Date: 4/14/05

2004-2005

KHSAA  
Form T35  
REV. 10/04

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	4029.33	3236.93	565.50	13,625.00	531.33	0
B basketball	2532.14	3252.29	607.49	13,625.00	531.33	0
G softball	2324.85	1798.30	212.34	8,000	0	0
B baseball	2673.73	1989.82	242.67	8,000	0	0
G cross country	808.50	668.92	0	887.50	0	0
B cross country	808.50	668.92	0	887.50	0	0
G golf	496.35	140.74	0	1675	0	0
B golf	464.35	334.19	0	1675	0	0
G soccer	3852.45	1223.07	441.12	7875	0	0
B soccer	2890.51	1366.52	500	5350	0	0
G swimming	880.13	172.39	0	1037.50	0	0
B swimming	880.13	172.39	0	1037.50	0	0

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

*Sharon S. Warriner*

Date:

*4/14/05*



**2004-2005  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA  
Form 136  
REV. 10/04

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	442.50	1319.79		3387.50		
B track	442.50	1319.79		3387.50		
G tennis	316.43	411.64		1750		
B tennis	316.43	411.64		1750		
G volleyball	1019.65	1545.79	55.11	4300	531.33	
B wrestling						
G (list sport)						
B (football)	16,086.41	4695.44	555.11	23,550		1658.02
G (list sport)						
B (list sport)						

- Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 171,811.69 % for boys 60.2 % for girls 39.8

Principal's Signature: \_\_\_\_\_

*Sheri S. Brannan*

Date: \_\_\_\_\_

4/14/05

**2004-2005 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
 Form T41  
 Rev. 10/04

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Janet S. Granada Date: 4/14/05

**2004-2005**  
**TITLE IX**  
**CORRECTIVE ACTION PLAN**

**SCHOOL NAME**  
East Jessamine High School

**DIRECTIONS:**

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Only Football, Boys Basketball, and Girls Soccer have a sports program (publication).	Encourage boosters to publish a season program. Also encourage a seasonal program for all sports in the Fall, Winter, and Spring seasons.	2005-2006 season.
No Junior Varsity girls soccer program in the 2004 season.	Summer camps to encourage participation in girls soccer. Work in collaboration with the middle school in better exposing girls to the game of soccer.	2005-2006 season.
No press boxes for baseball or softball.	Proposal to the school board was accepted and new press boxes are currently under construction on our baseball and softball fields.	Will be completed for the start of the 2006 season.
Only have one freshman boys sport.	A freshman football schedule has been completed.	Will begin in the 2005 season.
Insure that boys and girls basketball receive equal prime time home contest exposure.	Alternate Fridays for home games for girls. Schedule more boy/girl varsity doubleheaders in prime time.	2005-2006 season with new contracts in the 12 <sup>th</sup> region and 46 <sup>th</sup> district.
No current locker facilities for football, baseball, or softball. No weight room facility.	Proposal accepted by the school board for a new field house, to include a weight room, boys and girls locker facilities, and a training room.	Will be completed during the summer of 2005.

**Principal's Signature:** *Paul S. Hanada*      **Date:** 4/14/05



**TITLE IX**  
**FIVE-YEAR ACCOMPLISHMENTS**  
**1999-2004**

KHSAA  
 Form T68  
 Rev. 9/03

At the end of this school year, as we complete the 5-year KHSAA Title IX Compliance Project, the KHSAA will provide the Kentucky Department of Education a status report of accomplishments. Please review your school's progress since 1999-2000 and itemize those accomplishments which you feel you have made in your efforts to provide greater gender equity in athletics at your school.

(For example: Softball field lights (or other improvements), specific amounts of "prime time" playing opportunity adjustments, cheerleading balance, equitable equipment replacement schedules, equitable pay for coaches, equitable opportunities for facilities use, establishment of additional sports, establishment of more teams at various levels, equalizing number of contests per season, etc., etc.)

<p style="text-align: center;"><b>Opportunities</b>          (Example: Sports or Levels of Teams Added for Girls)</p>	<p>We added Varsity and JV Volleyball, and added freshman volleyball in the fall of 2004. Varsity swimming has been added, and girls' golf has become a sustainable program. Freshman softball was added on the spring of 2004. Freshman football will be added in the fall of 2005.</p>
<p style="text-align: center;"><b>Equipment and Supplies</b>          (Example: New Equipment -- batting cages, soccer goals, uniforms, balls, bats, etc.)</p>	<p>New varsity uniforms are now purchased for all sports on a 4-year rotation. Hitting dome was purchased for baseball/softball. New goals and nets for boys/girls soccer. New net and poles for volleyball. New windscreen for softball. Rebounding and shooting machine for boys/girls basketball. \$4500 in free weights for our new weight facility. New practice and game balls for all sports annually.</p>
<p style="text-align: center;"><b>Scheduling of Games and Practice Times</b>          (Example: 50/50 scheduling ratio of boys' games to girls'. Additional weekend "prime time" opportunities)</p>	<p>Equitable schedules for boys and girls teams in all sports with equal time given to sports with shared facilities (soccer, basketball, baseball/softball hitting facility). Weekends now being designated as "boys" or "girls" for basketball scheduling to insure equal primetime opportunities.</p>

<p><b>Travel and Per-Diem</b> (Example: Spring Break Trip for Softball, Upgrade of meals or meal opportunities)</p>	<p>Out of state trips have been limited in recent years, but a 50/50 split of significant travel has been attained for the trips that are taken.</p>
<p><b>Coaching</b> (Example: Hiring of additional coaches, paying equitable salaries)</p>	<p>All salaries are identical in similar sports. We have retained our successful basketball and soccer coaches, and have hired very qualified coaches in golf, volleyball, softball, and football.</p>
<p><b>Locker Rooms, Practice and Competitive Facilities</b> (Example: New or Renovated Facilities)</p>	<p>Hitting facility was constructed for equal use by the softball and baseball teams. Practice field for soccer was built with irrigation. New Bermuda grass was planted on the football game field. New locker rooms for football, baseball, and softball are under construction. A new weight room is under construction.</p>
<p><b>Medical and Training Services</b> (Example: Additional or equitable sports coverage by medical support personnel, access to weight room)</p>	<p>All athletes receive equitable coverage from the ATC and have equal access to the weight room and fitness center.</p>
<p><b>Publicity</b> (Example: New or improved promotional opportunities at sporting events; 1. Dance/Pep/Cheerleaders 2. Posters 3. Radio/Television )</p>	<p>Cheerleaders and Dance team perform at an equal number of boys and girls events, with the competition squad at both. Schedules for upcoming seasons are provided to the community for boys and girls sports.</p>
<p><b>Support Services</b> (Example: Additional funding for girls' sports)</p>	<p>Study hall for all athletes with any average below a C was mandated for athletes in the school.</p>

<b>Other Title IX Advancements</b>	
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Principal's  
Signature: Janet S. Granada Date: 4/14/05